

Anoka Hennepin K-12 Curriculum Unit Plan

Department: Social Studies	Grade Level: Kindergarten
Unit Title: Economics: Needs & Wants, Goods & Services	Trimester: 2 , 4 weeks (60 minutes)

Unit Summary: Students will learn that needs and wants are satisfied with goods and services.

Program Understandings or Big Ideas:

- **VII. Production, Distribution, and Consumption:** Students will understand that people organize for production, distribution, and consumption of goods and services.

Stage 1: Desired Results

Established Goals/Standards	Acquisition ↔ Meaning Making ↔ Transfer			
<p><u>MN Academic Standards in Social Studies:</u></p> <p>0.2.1.1.1 Distinguish between individual needs (conditions necessary to survive) and individual wants (conditions desired to be happy). <i>For example: Needs—to be fed, to be free from thirst, to be sheltered. Wants—to be entertained, to be famous, to be strong, to be helpful to others.</i></p> <p>0.2.1.1.2 Identify goods and services that could satisfy a</p>	<div style="background-color: #ff8c00; padding: 5px; margin-bottom: 10px;">Transfer</div> <div style="background-color: #ffe4c4; padding: 10px; margin-bottom: 10px;"><i>Students will be able to independently use their learning to... determine which goods and services satisfy their needs and wants.</i></div> <div style="background-color: #90ee90; padding: 5px; margin-bottom: 10px;">Meaning Making</div> <table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <tr> <td style="width: 50%; padding: 5px; text-align: center;"> UNDERSTANDINGS <i>Student will understand that...</i> <i>What specifically do you want students to understand? For 40 years (overarching from course framework), 4 years (about unit topic).</i> </td> <td style="width: 50%; padding: 5px; text-align: center;"> ESSENTIAL QUESTIONS <i>Students will keep considering:</i> <i>For 40 years (overarching from course framework), 4 years (about unit topic). What thought-provoking questions will foster inquiry,</i> </td> </tr> </table>		UNDERSTANDINGS <i>Student will understand that...</i> <i>What specifically do you want students to understand? For 40 years (overarching from course framework), 4 years (about unit topic).</i>	ESSENTIAL QUESTIONS <i>Students will keep considering:</i> <i>For 40 years (overarching from course framework), 4 years (about unit topic). What thought-provoking questions will foster inquiry,</i>
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specific need or want.

For example: *The need to be free from thirst could be satisfied by water, milk or orange juice. The desire (want) to be entertained could be satisfied by a toy, an amusement park ride or watching a movie.*

0.2.4.5.1 Distinguish between goods (objects that can be seen or touched) and services (actions or activities).

For example: *Goods—apple, shirt, toy. Services—haircut, bus ride, bicycle repair.*

What inferences should they make?

Overarching (Framework)

1. People use goods and services in order to satisfy needs and wants.

Topical (Unit)

1. Communities provide goods and services that will satisfy individual needs and wants.

meaning-making and transfer?

Overarching (Framework)

1. How do goods and services satisfy needs and wants?

Topical (Unit)

1. How do goods and services satisfy needs and wants?

Acquisition

Students will know...

What facts and basic concepts should students know and be able to recall?

- needs are things that people need to have in order to survive.
- survive means to stay alive.
- wants are things people would like to have
- goods are physical objects that you can use or consume
- services are actions/jobs that someone does for you

Essential Vocabulary:

- goods
- services
- needs
- wants
- survive
- satisfy

Students will be able to...

What discrete skills and processes should students be able to use?

- identify their needs.
- identify their wants.
- distinguish between needs (conditions necessary to survive) and wants (conditions desired to be happy).
- identify goods that could satisfy a need or want
- identify services that could satisfy a need or want
- distinguish between goods and services

Common misunderstanding(s):

- Everyone has the same wants.
- If I want it, I need it.
- “Goods” is about behavior.